

Communication and Language

L.O. Can I concentrate and listen to instructions to follow a game?

- On a tray, place some harvest fruits and vegetables. Allow the children time to look carefully at the foods on the tray before covering them up with a cloth. Support the children to see if they can remember all of the harvest foods on the tray.



All about me

12. 10..20



Literacy

L.O. Can I hear rhyming words and initial sounds?

- Practise recognising and writing your name
- Play phase 1 phonics games on Phonics Play <https://www.phonicsplay.co.uk/resources/phase/1>
- Username: march20 Password: home
- Can I begin to segment (to spell) and blend (to read) sounds in words
- Learn the sounds, names and letter shapes for /c/, /k/
- watch *bugclub lessons if allocated to your child: https://www.activelearnprimary.co.uk/planning&bugclub_phonics
- Watch *bugclub alphabet song
- Learn tricky word **the to no go I into** <https://www.youtube.com/watch?v=MaqI5-Od-MM>
- Practise writing the letter shapes satpinmdgock
*bugclub usernames and passwords sent out on Friday 18th Sept

Understanding of the World

L.O. Can I talk about why things happen and how they work?

- Recap on the 5 senses. Look at sense of taste.
- Take part in a taste test vegetables (strawberries, bananas, apples, lemons, corn) Can you describe the taste? Is it sour, bitter, sweet or salty? Which did you like?

Religious Education

L.O. Can I explain why Christians say thank you for the harvest?

- Look at the 'All about Harvest' PowerPoint.
- Talk about what happens during harvest festival.
- Teach the children that Christians are thankful for the harvest as they believe God created everything including the plants that grow and the food we eat.

Mathematics

L.O. Can I explore the characteristics of everyday objects and shapes and use mathematical language to describe them?

- Look at everyday objects such as books, balls, plates, fruit, cups etc. Can we use describing words to say what they look like? Use a feely bag and ask the children to predict which object is in the bag. How do they know?
- Watch ppt *shapes with 4 sides to the rescue*
- Watch ppt *circle and triangle to the rescue*
- Learn the names and properties of circle, square, triangle, rectangle/
- Play this shape game to reinforce shape names:
<https://www.topmarks.co.uk/early-years/shape-monsters>
- Learn this song to reinforce names and properties:
<https://www.youtube.com/watch?v=pfRuLS-Vnjs>
- Complete work set on mathematics (*usernames and passwords sent out on Friday 18th Sept*)

Expressive arts and Design

L.O: Can I join in with songs? Can I use vegetables to print?

- Learn 'Cauliflowers Fluffy' <https://www.youtube.com/watch?v=PukdaXUzgOU>
- Vegetable printing— can you make a repeated pattern?



Personal, Social and Emotional Development

L.O: Can I begin to solve problems without aggression?

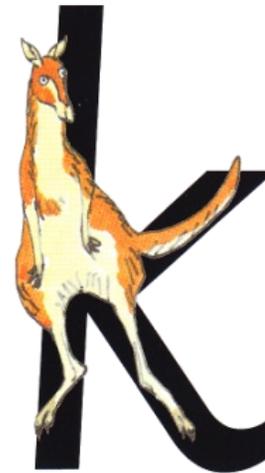
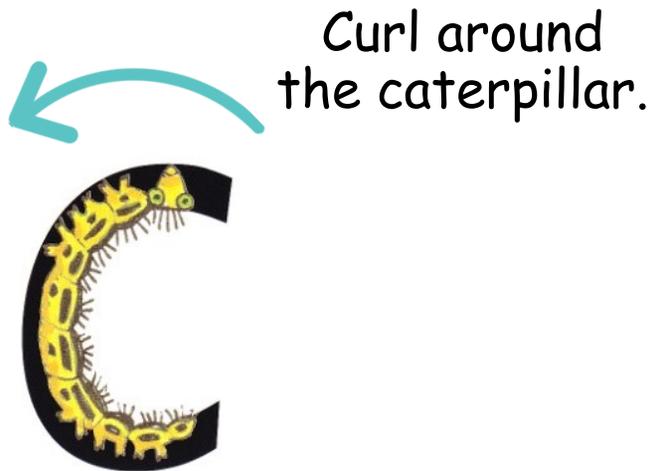
- Talk about what you are thankful for. Link to harvest. "Thank you God for the delicious apples"
- Talk to children about what they should do when someone is doing something they don't like. Encourage children to use their hand to signal stop and say "Stop it. I don't like it". If the person doesn't listen, then they should tell a grown up.
- Look at ppt 'Stop it' and explore what bullying is and how we can deal with it effectively

Physical Development

L.O. Can I experiment with different ways of moving?

- Move around outside space by hopping, walking, running, skipping, jumping. Can you move like a frog/ fish, crab, kangaroo?
- Play stop start and change direction games.
- Play games to help children cross over parts of their bodies, to exercise both sides of the brain.

Practise writing these letters. You can write them with your finger in the air . You can write them in sand or flour. You can paint them chalk them, build them with bricks, use your imagination!
Or you can simply write them with a pencil and paper.



Down the kangaroos
body, bushy tail and
leg.