

Communication and Language

L.O. Can I think of my own ideas and talk about them to others, in a clear audible voice (no fingers in mouth, eyes looking at the listener)

- Watch the ppt 'people who help us'
- Look at the pictures of *people who help us* and use these to generate ideas of what people might do when they are grown-ups
- Ask the children to tell each other what they would like to do when they are grown up, model speaking in full, clear sentences.



All about me

19.10.20



Religious Education

L.O. Can I listen to the parables of Jesus and begin to understand what he is teaching us about God?

- Read or watch
Parable of the sower
<https://www.youtube.com/watch?v=2nhuf9iKQMU&t=223s>
David and Goliath
<https://www.youtube.com/watch?v=pHO4tDjci5k>

Literacy

L.O. Can I hear rhyming words and initial sounds?

- Practise recognising and writing your name
- Play phase 1 phonics games on Phonics Play <https://www.phonicsplay.co.uk/resources/phase/1>
- Username: march20 Password: home
- Can I begin to segment (to spell) and blend (to read) sounds in words
- Learn the sounds, names and letter shapes for /ck/, /e, /u/
- watch *bugclub lessons if allocated to your child:
https://www.activelearnprimary.co.uk/planning#bugclub_phonics
- Watch *bugclub alphabet song
- Learn tricky word **the to no go I into**
<https://www.youtube.com/watch?v=MaqI5-0d-MM>
- Play phase 2 / high frequency word bingo
<https://www.ictgames.com/mobilePage/hfwBingo/index.html>
- Practise writing the letter shapes satpinmdgock
*bugclub usernames and passwords sent out on Friday 18th Sept

Personal, Social and Emotional Development

L.O: Can I speak to others about my own experiences?

- Talk about how you have changed from a baby to now. "When I was a baby... now I..."

Mathematics

L.O. Can I order two or three by length or height?

- Talk about how as we grow we get taller/bigger. Link to measuring.
- Introduce mathematical language (height, length, tallest, smallest, longest, shortest)
- Look at and compare different everyday objects. Can you say which one is shorter/smaller etc.?
- Order everyday objects by height and length.
- Use cubes (or anything similar you have at home) to measure different lengths and height.
- "How many cubes long is it? How many cubes tall is it?"
- https://www.youtube.com/results?search_query=songs+about+length
- Complete work set on mathletics (*usernames and passwords sent out on Friday 18th Sept*)

Expressive arts and Design

L.O: Can engage in imaginative role play?

- Using the template, draw a picture of what you would like to be when you grow up.
- Look at 'People who help us' word mat to help you.
- Act out various different jobs through role play (teacher, doctor, vet etc.)

Understanding of the World

L.O. Can I talk about similarities, differences and change? Can I talk about my

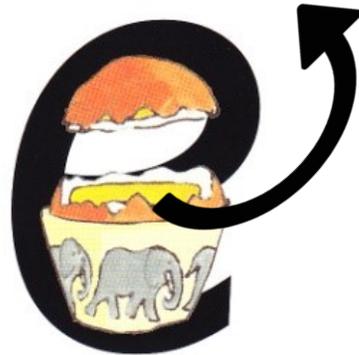
- Look at pictures of young animals and talk about how they change as they grow. What can they do as they grow up?
- Look at pictures of the children as babies? Do they look the same? Can we guess who each one is?
- Ask the children to say how they have changed. What can they do now that they couldn't do when they were babies.
- Watch this clip about growing and changing
<https://www.youtube.com/watch?v=QQfhXJmCsLo>

Physical Development

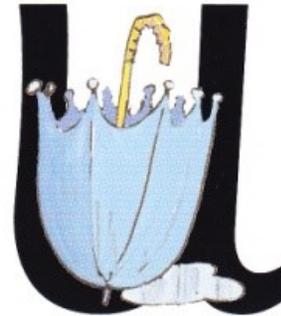
L.O. Can I experiment with different ways of moving?

- Move around outside space by hopping, walking, running, skipping, jumping. Can you move like a frog/ fish, crab, kangaroo?
- Play stop start and change direction games.
- Play games to help children cross over parts of their bodies, to exercise both sides of the brain.

Practise writing these letters. You can write them with your finger in the air . You can write them in sand or flour. You can paint them chalk them, build them with bricks, use your imagination!
Or you can simply write them with a pencil and paper.



Lift off the top and scoop out the egg.



Down and under, up to the top, back down and draw the puddle.

Bingo cards for
<https://www.ictgames.com/mobilePage/hfwBingo/index.html>

up ☆
mum ☆
big ☆
not ☆
got ☆

get ☆
big ☆
up ☆
I ☆
into ☆

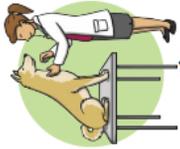
him ☆
but ☆
mum ☆
get ☆
got ☆

the ☆
go ☆
big ☆
I ☆
to ☆

his ☆
him ☆
get ☆
into ☆
no ☆

up ☆
mum ☆
got ☆
go ☆
the ☆

People Who Help Us



veterinarian



police officer



milk delivery person



teacher



lunchtime supervisor



mechanic



lollipop person



paramedic



doctor



road worker



nurse



taxi driver

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People Who Help Us



dentist



bus driver



librarian



mechanic



firefighter



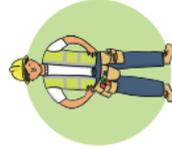
caretaker



refuse collector



mountain rescuer



builder



post deliverer



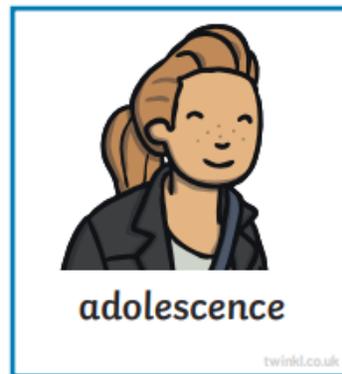
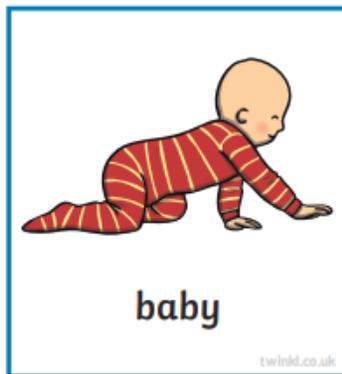
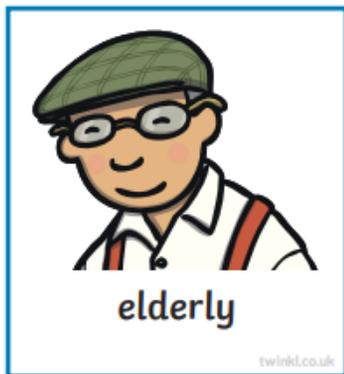
life guard

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The Stages of Growth

Cut out the cards and stick them in the correct order.

--	--	--	--	--



cow



calf



duck



duckling



sheep



lamb



horse



foal



pig



piglet



chicken



chick



goat



kid



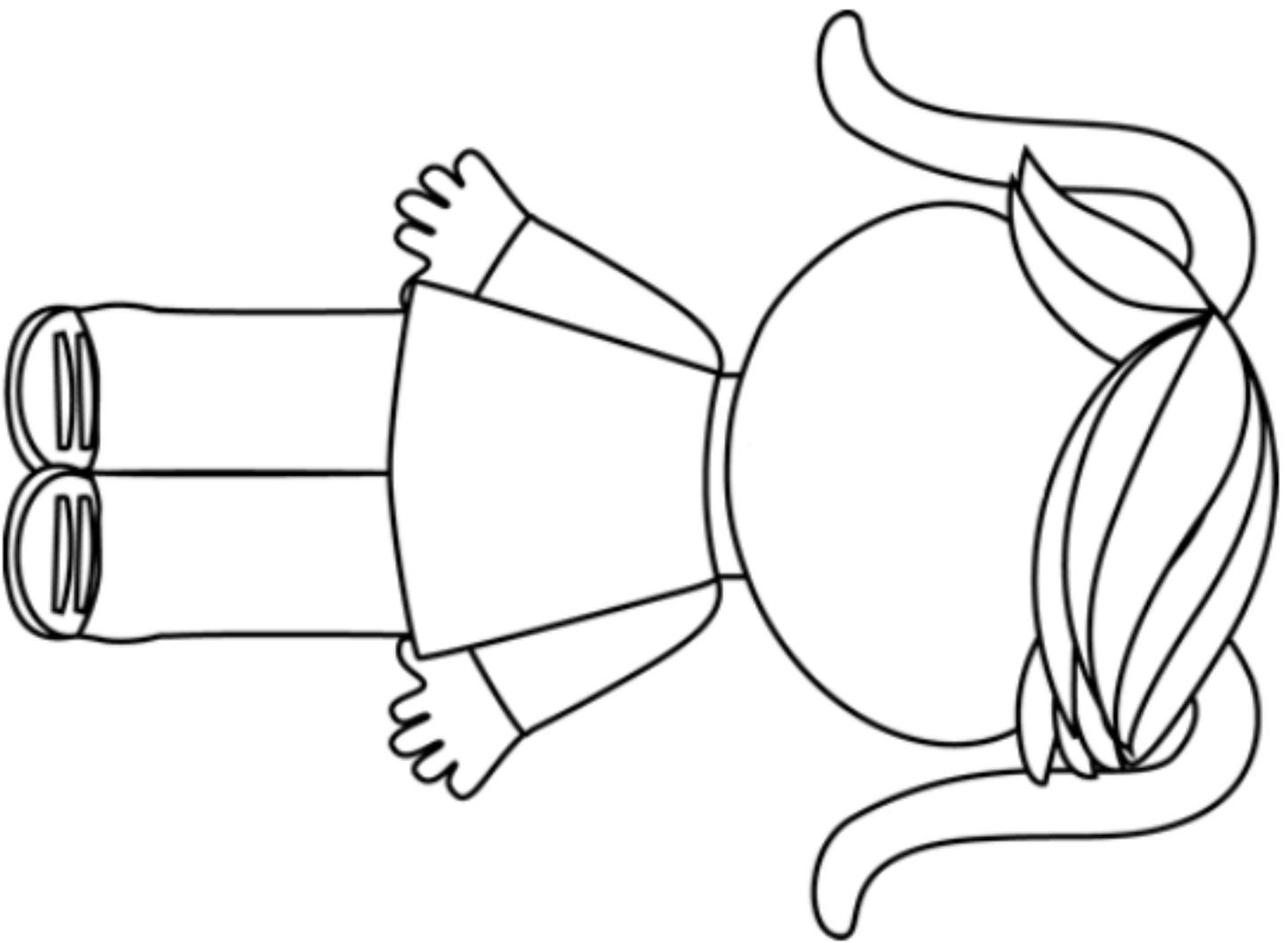
goose



gosling



When I grow up I want to be



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. A small black dot is located at the end of the bottom line on the right side.

When I grow up I want to be

