Remote Learning for Year One WC 18.01.21.

Hello everyone. Here is an overview of this week’s remote learning in Y1. This is the timetable of learning and lesson objectives that we will be following at school. We understand that things will be different at home so please don’t feel that you have to do the same things at the same time as us! You can explore the lessons at the most appropriate time for your child.

**We will also have a Zoom catch up in our classes. Just like last week, your child’s teacher will be in touch by email with your invitation for this session. Hopefully you can all join us from home. It was lovely to see you last week!**

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|  | Monday18.01.21 | Tuesday19.01.21 | Wednesday20.01.21 | Thursday21.01.21 | Friday22.01.21 |
| a.m. | **English - Phonics** We are learning the ‘ou’ sound as in cloud.1. Watch the lesson.

[Lesson 32 - Year 1 - YouTube](https://www.youtube.com/watch?v=mvK38n-p508&feature=youtu.be) 2. Complete the activity [Forest Phonics - mobile friendly (ictgames.com)](https://www.ictgames.com/mobilePage/forestPhonics/index.html)Choose the ‘ou’ sound and click on the snail to practise the words. | **English - Phonics** We are practising the ‘ou’ sound that we learnt yesterday.1. Watch the lesson

[Lesson 135 - Year 1 (Summer Term) - YouTube](https://www.youtube.com/watch?v=9mPiMevwOUU&feature=youtu.be)**Please start the lesson at 6:45 minutes as we haven’t learnt all the sounds in this lesson yet.**2. Complete the Purple Mash activity ‘ou’ and ‘ow’ sounds. This will be set as a ‘to do’ on your Purple Mash Account. | **English – Phonics**We are learning the ‘oy’ sound as in boy.1. Watch the lesson

[Lesson 33 - Year 1 - YouTube](https://www.youtube.com/watch?v=6_33f0rHkFg&feature=youtu.be)1. Complete the activity.

[Forest Phonics - mobile friendly (ictgames.com)](https://www.ictgames.com/mobilePage/forestPhonics/index.html)Choose the ‘oy’ sound and click on the snail to practise the words. | **English – Narrative**Today we are going to start writing our story using the story map that we made last week.Watch the lesson,[To write a story with clear moods (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c?activity=video&step=1)**Please start at 6:10 minutes**.Can you write the beginning of the story describing how Marlian finds the magic paintbrush and how he uses it to help people. Stop writing just before we get to the part about the king.You may do your writing on paper that you have at home or you may use the ’story book’ activity set as a ‘to do’ on Purple Mash.Remember to think about when you need to use capital letters and full stops.  | **Mr Harrison’s Assembly****English - Spelling** We are practising Year 1 common exception words.1. Complete the activity

<http://www.ictgames.com/mobilePage/lcwc/index.html> Press the Year1 orange circle and choose tricky words, Tricky 2 ( 4th one down)1. You may also like to have a go at practising the sounds we have learnt this week. [Dragons Den (phonicsplay.co.uk)](https://www.phonicsplay.co.uk/resources/phase/5/dragons-den)

Choose phase 5 sounds and then the ‘ou’ and ‘oy’ sounds.  |
|  | BREAK |
| a.m. | **Maths - Fractions**This week we are continuing our work on fractions and learning about quarters. Watch the lesson – ‘To find one quarter of a shape’<https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c?step=2&activity=video> Complete the Purple Mash activity ‘Finding a quarter’.This will be set as a ‘to do’ on your Purple Mash Account. | **Maths – Fractions**Today we are learning how to find a quarter of a quantity.Watch the lesson – ‘To find one quarter of a quantity’<https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-quantity-6xjkad?step=2&activity=video> Complete the Purple Mash activity ‘Quarters of a quantity’.This will be set as a ‘to do’ on your Purple Mash Account. | **Maths – Fractions**Today is our final lesson on fractions and we are recapping both halves and quarters.Watch the lesson – ‘To develop understanding of halves and quarters of quantities’.<https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities-ccup4r?step=2&activity=video>Now have a go at playing ‘Collect the Quarters – 2DIY3D’ on Purple Mash. Can you collect all of the shapes that have one quarter shaded without losing any lives?This will be set as a ‘to do’ on your Purple Mash Account. | **Maths – Number Bonds**Today we will be looking at the number bonds that make 10. Watch the lesson – ‘Number Bonds to 10 (Part 1)’ <https://classroom.thenational.academy/lessons/number-bonds-to-10-part-1-68rk4t?step=1&activity=video>Complete the Mathletics activity – ‘Adding to make 5 and 10’.  | **Maths - Bonds**Today we will continue our work on number bonds that make 10.Watch the lesson – ‘Reasoning with Number Bonds’ <https://classroom.thenational.academy/lessons/reasoning-with-number-bonds-6dk36c?step=1&activity=video> Complete the Purple Mash activity ‘Number Bond Pairs to 10’.This will be set as a ‘to do’ on your Purple Mash Account. |
|  | LUNCH |
| p.m. | **Science - Materials****1.Watch the lesson,**[Which materials float and sink? (thenational.academy)](https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?step=2&activity=video)Miss Harris is doing an experiment to investigate which materials float or sink. You may like to have a go at this at home or alternatively you can watch Miss Harris do the experiment. 2.Complete a table to show your results. You may either do this on paper as Miss Harris demonstrates or use the table set as a ‘ to do’ on Purple Mash. | **PE**We will be busy doing PE at school. Try to do something active at home. You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | **PE**We will be busy doing PE at school. Try to do something active at home. You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | **Science - Materials**1. **Watch the lesson**

[Which materials are absorbent? (thenational.academy)](https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=2&activity=video)Miss Harris is doing an experiment to investigate which materials are waterproof and which are absorbent. You may like to have a go at this at home or alternatively you can watch Miss Harris do the experiment.**2.** Using a piece of blank paper record the results of your experiment as demonstrated by Miss Harris. |  **RE**Watch the story ‘Zaccheus Meets Jesus’: [Zaccheus meets Jesus - KS1 Religious Education - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zj4wmp3)Zaccheus really wanted to see Jesus but he was ashamed of his bad behaviour, he didn’t think Jesus would want to see him. What did Zaccheus do? What did Jesus say to him when he spotted him? How did Zaccheaus feel at the end of the story? Can you think of something that you would like to say sorry for? Maybe you could draw a picture of your ideas. |
| Share A Story – either using Bug Club or a story of your own |

Keep smiling! You are doing a brilliant job, we are very proud of you all.

Mrs Clark, Miss Foster, Mrs Baldasera and Mrs Mott