Remote Learning for Year Two WC 18.01.21.



Hello everyone. Here is an overview of this week’s remote learning in Y2. This is the timetable of learning and lesson objectives that we will be following at school. We understand that things will be different at home so please don’t feel that you have to do the same things at the same time as us! You can explore the lessons at the most appropriate time for your child.

**We will also have a Zoom catch up in our classes. Just like last week, your child’s teacher will be in touch by email with your invitation for this session. Hopefully you can all join us from home. It was lovely to see you last week!**

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|  | Monday  18.01.21 | Tuesday  19.01.21 | Wednesday  20.01.21 | Thursday  21.01.21 | Friday  22.01.21 |
| a.m. | **English – Phonics**  Review the phoneme ‘or’ as in ‘work’ and ‘ear’ as in ‘learn’ (Phase 5).  Watch the lesson:  [Lesson 177 - Year 1 (Summer Term) - YouTube](https://www.youtube.com/watch?v=ii2LBBC6u5c&list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh&index=6)  Then complete the Purple Mash Activity which will be set as a 2Do.  Can you put three of these words into sentences of your own? | **English - Spelling**  Today we are exploring another rule – ‘Drop the ‘e’.  Work through the Powerpoint to explore the rule and complete the activities (links to Spelling Play) on the power point pages.  Complete your Purple Mash 2Do – choose one of the root words from Slide 5 of the PPT, add ‘ing’ or ‘ed’ and put into a sentence of your own, then draw a picture. | **English – Spelling**  **T**oday we are continuing to practise the rule – ‘Drop the ‘e’ when adding the suffixes ‘ing’ or ‘ed’.  Watch the short clip to remind you of the rule  <https://www.youtube.com/watch?v=NvwlyynceTY>  Then use Violet’s demonstration to explore:  [Violet's Vowel Suffix (spellingplay.co.uk)](https://www.spellingplay.co.uk/planning-and-resources/year-2/vowel-suffixes/violets-vowel-suffixes) Choose the ‘Demonstration’ tab and the 4th option ‘Root Words with long vowels (Split diagraphs) – ing and ed. *Make a note of the words that you complete with Violet because you will need them to complete your Purple Mash 2Do.* | **English – Narrative**  Today we are going to start writing our story using the story map that we made last week.  Watch the lesson,  [To write a story with clear moods (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c?activity=video&step=1)  **Please start at 6:10 minutes**.  Can you write the beginning of the story describing how Marlian finds the magic paintbrush and how he uses it to help people. Stop writing just before we get to the part about the king.  You may do your writing on paper that you have at home or you may use the ’story book’ activity set as a ‘to do’ on Purple Mash.  Remember to think about the punctuation you will need and try to make your writing exciting by using lots of interesting adjectives. | **Mr Harrison’s Assembly**  **English - Reading Skills**  Today we are meeting a new doggy detective to help us to develop our reading skills.  Today we are going to meet Victor Vocabulary. He always has a dictionary in his hand because he LOVES words and new vocabulary.  Work through the power point to meet Victor.  Then complete the Purple Mash activity which will be set as a 2Do. |
|  | BREAK | | | | |
| a.m. | **Maths - Fractions**  This week we are continuing our work on fractions. Today we are learning about how division and fractions can be similar.  Watch the lesson – ‘Relating halves and quarters to division’ <https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr?activity=video&step=1>  Complete the Purple Mash activity ‘Fractions: Halves and Quarters’.  This will be set as a ‘to do’ on your Purple Mash Account.  You may also want to have a go at playing the ‘Collect the Quarters – 2DIY3D’ on Purple Mash – can you find all the shapes that show one quarter without losing a life? | **Maths - Fractions**  Today we are learning about how two fractions can be equivalent.  Watch the lesson – ‘Identifying equivalent fractions’<https://classroom.thenational.academy/lessons/identifying-equivalent-fractions-65k3gd?step=2&activity=video>  Complete the Purple Mash activity ‘Fraction Equivalence Quiz’.  This will be set as a ‘to do’ on your Purple Mash Account.  You may also want to have a go at playing the Pizza Rookie level on ‘Fractonio’s Pizza’ on Purple Mash – how many pizzas can you make? | **Maths - Fractions**  Today we are learning how to identify half, quarters and thirds of shapes.  Watch the lesson – ‘Identifying halves, thirds and quarters of shape’ <https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-cct36c?step=2&activity=video>  Complete the Mathletics activities ‘Halves and Quarters’ and ‘Shade Fractions’. | **Maths - Fractions**  Today we are looking at again at different fractions of shapes.  Watch the lesson – ‘Identifying fractions of shapes with different numerators’ <https://classroom.thenational.academy/lessons/identifying-fractions-of-shape-with-different-numerators-74u66t?step=2&activity=video>    Complete the Purple Mash activity ‘Recognising Fractions’.  This will be set as a ‘to do’ on your Purple Mash Account. | **Maths - Fractions**  Today is our last lesson on fractions and we are learning how to find different fractions of a quantity.  Watch the lesson – ‘Identifying fractions of quantity’ <https://classroom.thenational.academy/lessons/identifying-fractions-of-quantity-70w30r?step=2&activity=video>  Complete the Mathletics activity ‘Fractions of A Collection’. |
|  | LUNCH | | | | |
| p.m. | **PE**  We will be busy doing PE at school. Try to do something active at home.  You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | **Science – Materials**  Complete the lesson:  [Which materials float and sink? (thenational.academy)](https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?step=2&activity=video)  Miss Harris is doing an experiment to investigate which materials float or sink. You may like to have a go at this at home or alternatively you can watch Miss Harris do the experiment.  Complete a table to show your results. You may either do this on paper as Miss Harris demonstrates or use the table set as a ‘ to do’ on Purple Mash. | **PE**  We will be busy doing PE at school. Try to do something active at home.  You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | **Science – Materials**  Complete the lesson  [Which materials are absorbent? (thenational.academy)](https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=2&activity=video)  Miss Harris is doing an experiment to investigate which materials are waterproof and which are absorbent. You may like to have a go at this at home or alternatively you can watch Miss Harris do the experiment.  Using a piece of blank paper record the results of your experiment as demonstrated by Miss Harris. | **RE**  Watch the story ‘Zaccheus Meets Jesus’: [Zaccheus meets Jesus - KS1 Religious Education - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zj4wmp3)  Zaccheus really wanted to see Jesus but he was ashamed of his bad behaviour, he didn’t think Jesus would want to see him. What did Zaccheus do? What did Jesus say to him when he spotted him?  How did Zaccheaus feel at the end of the story? Can you think of something that you would like to say sorry for? Maybe you could draw a picture of your ideas. |
| Share A Story – either using Bug Club or a story of your own | | | | |

Keep smiling! You are doing a brilliant job, we are very proud of you all.

Mrs Clark, Miss Foster, Mrs Baldasera and Mrs Mott