Year One - WC 01.03.21



Hello everyone. Here is an overview of this week’s remote learning in Y1. This is the timetable of learning and lesson objectives that we will be following at school. We understand that things will be different at home so please don’t feel that you have to do the same things at the same time as us! You can explore the lessons at the most appropriate time for your child.

**This week is ‘Book Week’ and although it won’t be quite the same as usual, we will be spending much of our week exploring our love of reading. Our Zoom sessions will explore some of our favourite stories as well as giving us the chance to meet some new authors and titles. Hopefully, you can all find time this week to curl up with a good book!**

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|  | Monday  01.03.21 | | Tuesday  02.03.21 | Wednesday  03.03.21 | Thursday  04.03.21 | Friday  05.03.21 |
| a.m. | **English - Phonics**  We are practising the split digraph o-e as in bone.  Complete the lesson  [Lesson 128 - Year 1 (Summer Term) - YouTube](https://www.youtube.com/watch?v=8ly-lUhLnxw&feature=youtu.be)  Complete the activity.  [Forest Phonics - mobile friendly (ictgames.com)](https://www.ictgames.com/mobilePage/forestPhonics/index.html)  Choose the o-e sound and click on the snail to practise the words. | | **English - Phonics**  We are learning the split digraph u-e.  This spit digraph makes two sounds, ‘oo’ as in flute and ‘you’ as in cube.  Complete the lesson  [Lesson 49 - Year 1 - YouTube](https://www.youtube.com/watch?v=xspQiDw0lDk&feature=youtu.be)  Complete the Purple Mash activity ‘o-e’ and ‘u-e’ sounds. This will be set as a ‘to do’ on your Purple Mash account. | **English – Phonics**  We are practising the split digraph u-e.  Complete the lesson  [Lesson 131 - Year 1 (Summer Term) - YouTube](https://www.youtube.com/watch?v=aW-zdYN_z90&feature=youtu.be)  Complete the Purple Mash activity ‘o-e’ and ‘u-e’ cloze. This will be set as a ‘to do’ on your Purple Mash account. | **English – Narrative**  Today is World Book Day! It’s a day where we have an opportunity to celebrate books and reading. There are so many wonderful books to explore. Books are a wonderful way to escape – even when you can’t go very far!  Share ‘Charlie Cook’s Favourite Book’: <https://www.youtube.com/watch?v=JcJp0TnfGFs> A story about a boy who’s favourite book takes him on some fantastic adventures.  What’s your favourite book? On our Zoom call a few weeks ago, lots of you shared your lovely ideas about your favourite books. You can use this to help you with your thinking today to complete your Purple Mash 2Do activity. | **English- Spelling**  We are practising Year 1 common exception words.  Complete the spelling activity on **Purple Mash.** Some of these are ‘tricky’ words and some are common words that we use frequently in our writing.  This will be set as a ‘to do’ on your Purple Mash account.  You may also like to have a go at practising the new sounds that we have learnt this week.  <https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>  Choose phase 5 sounds and click on the ‘o-e’ and ‘u-e’ sounds. |
|  | BREAK | | | | | |
| a.m. | **Maths – Time**  This week we are continuing to learn about time.  Today we will be recapping the o’clock times that we learnt about on Friday and will be learning how to draw the hands on an analogue clock to show o’clock times.  Complete the lesson – **Reading and writing the time to o’clock (Part 2)** <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar?step=2&activity=video>  Complete the Mathletics activity – ‘Hour Times’.  In this activity you have to move the hands on an analogue clock to make the o’clock times.  Sometimes o’clock times can be written in words or using numbers such as 4:00 – don’t worry, this just means 4 o’clock. | **Maths – Time**  Today we are recapping o’clock times and are beginning to learn a new time – half past. We will be looking at how half past times are different to o’clock times.  Complete the lesson – **Reading and writing the time to o’clock and half past (Part 1)** <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat?step=2&activity=video>  Complete the Purple Mash activity – ‘Time – half past’.  This will be set as a ‘to do’ on your Purple Mash account.  In this activity Mr Wolf is finding the new half past times a little tricky! Can you choose the correct missing number to help Mr Wolf to read the half past times on the clock? | | **Maths – Time**  Today we are looking closely at the hands on analogue clocks to work out whether it is an o’clock or half past time. We are also learning to write both of these times in words.  Complete the lesson – **Reading and writing the time to o’clock and half past (Part 2)** <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr?step=2&activity=video>  Complete the Mathletics activity – ‘Tell the time to the half hour (UK)’.  In this activity you read half past times in words and then move the hands on the analogue clock to make each time. | **Maths – Time**  Today we are focussing on reading o’clock and half past times on an analogue clock and being able to write these correctly in words.  Complete the lesson - **Reading and writing the time to o’clock and half past in words** <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac?step=2&activity=video>  Complete the Purple Mash activity - ‘2CAS Time’.  This will be set as a ‘to do’ on your Purple Mash account.  In this activity you have to read the o’clock and half past times and then have a go at drawing the hands on the clocks to match.  We understand it is tricky to draw on the computer, particularly straight clock hands – just have your best try! | **Maths – Time**  Today is our final lesson on time and we will be learning how to add an hour or half an hour onto a given time, using an analogue clock to help us.  Complete the lesson - **Exploring adding on hours and half hours** <https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad?step=2&activity=video>  Complete the Purple Mash activity - ‘Telling the time quiz’.  This will be set as a ‘to do’ on your Purple Mash account.  In this activity you should show off all that you have learnt over the last two weeks about telling the time. Read each time and then choose the correct analogue clock.  Some of the times are written in words and some using numbers. Times that include ‘00’ are o’clock times and times with ‘30’ are half past times. E.g.  4:00 = 4 o’clock  4:30 = half past 4 |
|  | LUNCH | | | | | |
| p.m. | **‘The Boy, the Mole, the Fox and the Horse’**  **by Charlie Mackesy**  This is a story of friendship, kindness and the difference we can all make to those around us.  Work through the power point to explore how we can make a difference, no matter how small we may be. Then complete your Purple Mash 2Do. | **PE**  We will be busy doing PE at school. Try to do something active at home.  You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | | **PE**  We will be busy doing PE at school. Try to do something active at home.  You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | **‘The Boy, the Mole, the Fox and the Horse’**  **by Charlie Mackesy**  Earlier in the week, we learnt about the importance of kindness to those around us but it’s also important to be kind to ourselves.  Use the power point to find out about how you can do this before completing the task. | **‘The Boy, the Mole, the Fox and the Horse’**  **by Charlie Mackesy**  Sometimes we all struggle with our emotions - we can feel grumpy, worried or sad. It’s important to understand that it’s ok to feel like this - everybody does sometimes.  The past year has been particularly tricky. It’s important to know how to help yourself deal with different emotions. Use the power point to give you some ideas and then have a go at the activity. |
| Share A Story – either using Bug Club or a story of your own | | | | | |

Well done everyone – whether you have been working at home, in school or a bit of both! We are so proud of all that you have achieved.



We can’t wait to see you all next week!

Mrs Clark, Miss Foster, Mrs Baldasera and Mrs Mott