

## Years One & Two — Mrs Clark, Miss Foster, Mrs Mott & Mrs Baldasera

### English

Class Book — *'The Three Little Pigs'* - compare different versions of the story with alternative version of the story 'The Three Little Wolves and the Big Bad Pig'. Handwriting – correct letter formation, use line guides appropriately. Y2s – joined handwriting. Phonics & Grammar – further exploration of spelling patterns, punctuation, prefixes and suffixes.

### Science

Materials and their properties – consider that materials are chosen for specific purposes due to their features. E.g. house building

Carry out a series of investigations in which we test the suitability of materials for specific purposes – linked to topic of houses.

### R.E

'Forgiveness' - What does the Bible teach us about forgiveness? Can I talk about the story of Jonah? 'Salvation & Resurrection' – How does prayer help Christians start again? Can I talk about why the resurrection story is important for Christians?

### Maths

Continue work on calculations - extending knowledge of addition, subtraction multiplication and division. Use the skills to complete problem solving tasks. Introducing fractions - exploring halves, quarters (Y1) and thirds (Y2). Measurement – exploring capacity, length and mass. Time – Y1 – o'clock and half past times. - Y2 – telling the time in 5 minute intervals. Geometry –using positional language.

## Spring Term 2020 'Home Sweet Home'



### Geography

Outside the school grounds: our route to school – **please encourage the children to consider their journey, what do they see?** Look at aerial views of our local area. Use the aerial view to draw simple plans and maps using symbols. Identify different compass points and use them to follow simple directions.

Explore Ivy Road looking at the building styles, identifying detached, semi-detached houses in addition to bungalows.

Traffic surveys – collect information about the different traffic that uses Ivy Road.

### Art and Design

Drawing – Use different types of pen to make different lines. Use ball-point pen and felt tipped pens to make fine marks. Use wax crayons/pastels to make different lines e.g. bold, soft etc Research well known artists E.g. L. S. Lowry

### Design & Technology

Construction  
How are houses built? Talk about the construction process. Use materials to practise drilling, screwing, gluing and nailing materials. Use construction kits to make model houses.

### P.E

Gymnastics skills – moving in different ways, balancing, different gymnastic poses. Multi-sports – working as part of a team, circuit activities.

### Music

'The Long and the Short of it' – exploring the story of 'The three little pigs' through performing, composing and appraising.

### P.S.H.E

Each week explore a different theme connected with attributes that will help them at school, for example, patience and persistence. Encourage children to think about the positive impact that this can have on our life together at school.

### History

#### Houses and Homes

Find out about keeping clean, washing, lighting, heating, cooking in the past. Construct a timeline of homes through the ages. Learn about life as a Victorian servant – in preparation for our visit to Tatton Park. Find out about Lord Egerton and his family.

**We would love to share any artefacts that you may have at home to support this topic.**

### Computing

'We are Detectives' – learning how to communicate safely using e-mails. 'We are Treasure Hunters' – use programmable toys (Bee Bots) to explore writing simple instructions.