Year Two - WC 01.03.21



Hello everyone. Here is an overview of this week’s remote learning in Y2. This is the timetable of learning and lesson objectives that we will be following at school. We understand that things will be different at home so please don’t feel that you have to do the same things at the same time as us! You can explore the lessons at the most appropriate time for your child.

**This week is ‘Book Week’ and although it won’t be quite the same as usual, we will be spending much of our week exploring our love of reading. Our Zoom sessions will explore some of our favourite stories as well as giving us the chance to meet some new authors and titles. Hopefully, you can all find time this week to curl up with a good book!**

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|  | Monday  01.03.21 | Tuesday  02.03.21 | Wednesday  03.03.21 | Thursday  04.03.21 | Friday  05.03.21 |
| a.m. | **English – Phonics**  Review the phoneme ‘au’ as in ‘author’ (Phase 5).  Complete the lesson:  [Lesson 139 - Year 1 (Summer Term) - YouTube](https://www.youtube.com/watch?v=b8cclMWGK7M&list=PLuGr6z2H2KNGObda6B-T36vJlZYN06lOh&index=64)  The lesson will explore the ‘au’ phoneme – there are some tricky words to read today - some of the words may be new to you so you may need a little help to understand what they each mean.  Then complete the Purple Mash Activity which will be set as a 2Do.  Can you put three of these words into sentences of your own? | **English - Spelling**  This week we are continuing our work on plurals.  Use the power point to find out about another rule that we need to use when changing a singular noun into a plural.  e.g. baby -> babies  Then join the Plural Pirates [Plural Pirates (spellingplay.co.uk)](https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/plural-pirates)  to check that you understand.  Work through the demonstration tab “Change the ‘y’ to an ‘i’ and add ‘es’. Can you help the pirates to spell the words?  Finally complete your Purple Mash (2Do) spelling activity. | **English – Spelling**  Yesterday we learnt that if a singular noun ends with a ‘y’, it is important that we check which letter comes before the ‘y’ before we make it into a plural.  Complete the lesson <https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c>  to practise this rule.  Then join the Plural Pirates [Plural Pirates (spellingplay.co.uk)](https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes/plural-pirates)  and complete their game (2nd option). This is tricky because the pirates want you to think about all three plural rules that we have explored over the past two weeks. | **English – Narrative**  Today is World Book Day! It’s a day where we have an opportunity to celebrate books and reading. There are so many wonderful books to explore. Books are a wonderful way to escape – even when you can’t go very far!  Share ‘Charlie Cook’s Favourite Book’: <https://www.youtube.com/watch?v=JcJp0TnfGFs> A story about a boy who’s favourite book takes him on some fantastic adventures.  What’s your favourite book? On our Zoom call a few weeks ago, lots of you shared your lovely ideas about your favourite books. You can use this to help you with your thinking today to complete your Purple Mash 2Do activity. | **Mr Harrison’s Assembly**  **English - Reading Skills**  It time for the Pawesome Reading Gang! Use the power point to remind yourselves about the skills that each dog can help you with when you’re reading.  Then read the next chapter of our story ‘Daisy and the Memory Box’ (2Do) on Purple Mash. Make sure you use your detective skills to think carefully about the text and the pictures before completing the questions. Which dog will help you to answer the questions? |
|  | BREAK | | | | |
| a.m. | **Maths – Time**  This week we are continuing to learn about time.  Today we will be recapping how to read and write some of the times we learnt last week – half past, quarter past and quarter to.  Complete the lesson – **Identifying quarter past and quarter to on an analogue clock** <https://classroom.thenational.academy/lessons/identifying-quarter-past-and-quarter-to-on-an-analogue-clock-ctk6ad?step=2&activity=video>  Complete the Purple Mash activity - ‘Time – mixed (a)’.  This will be set as a ‘to do’ on your Purple Mash account.  In this activity you should choose the correct missing number to help Mr Wolf read the times – they might be o’clock, half past, quarter past or quarter to times. | **Maths – Time**  Today we are learning how to read times on an analogue clock to the nearest 5 minutes. We will be focussing on 5 past, 10 past, 20 past and 25 past today.  Complete the lesson – **Reading time on the clock to the nearest 5 minutes (Part 1)** <https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-1-71jp4c?step=2&activity=video>  Complete the Purple Mash activity - ‘Time – 5 minutes past’.  This will be set as a ‘to do’ on your Purple Mash account.  Mr Wolf is finding the nearest 5 minutes times even trickier than the others! Can you help him by choosing the correct missing number to help him to read the 5 minutes past times on the clock? | **Maths – Time**  Today we are continuing to learn how to read times on an analogue clock to the nearest 5 minutes. We will be focussing on 25 to, 20 to, 10 to and 5 to.  Complete the lesson – **Reading time on the clock to the nearest 5 minutes (Part 2)** <https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-2-6thk2d?step=2&activity=video>  Complete the Purple Mash activity - ‘Time – 5 minutes to’.  This will be set as a ‘to do’ on your Purple Mash account.  Mr Wolf needs your help for the final time today! Can you choose the correct missing number to help him read the 5 minutes to times? | **Maths – Time**  Today we are using all we have learnt about telling the time so far, to think about which time of the day certain activities will happen. We will also be sequencing events according to the time at which they happen.  Complete the lesson - **Sequencing daily events** <https://classroom.thenational.academy/lessons/sequencing-daily-events-74w3jr?step=2&activity=video>  Complete the Purple Mash activity - ‘Sequence Cloze’.  This will be set as a ‘to do’ on your Purple Mash account.  In this activity you have to choose the correct word (before, after, while) to complete the sentences about ordering events. E.g. I eat my breakfast \_\_\_\_\_\_ I go to school. Some questions are about the order of the days / months, so you may want to use a calendar to help you! | **Maths – Time**  Today is our final lesson on time and we will be talking about the duration of time which is how long something lasts / takes. We will use start times and durations to work out end times and will also use start and end times to work out durations.  Complete the lesson - **Calculating duration of time in minutes** <https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-minutes-cdgp4e?step=2&activity=video>  Complete the Purple Mash activity - ‘Telling the time - Cloze’.  This will be set as a ‘to do’ on your Purple Mash account.  In this activity you should show off all that you have learnt over the past two weeks by choosing the correct words to complete the times shown on the analogue clocks, e.g. It is \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ 8. (half / quarter / past / to) |
|  | LUNCH | | | | |
| p.m. | **PE**  We will be busy doing PE at school. Try to do something active at home.  You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | **‘The Boy, the Mole, the Fox and the Horse’**  **by Charlie Mackesy**  This is a story of friendship, kindness and the difference we can all make to those around us.  Work through the power point to explore how we can make a difference, no matter how small we may be. Then complete your Purple Mash 2Do. | **PE**  We will be busy doing PE at school. Try to do something active at home.  You may like to try a Joe Wicks session or Cosmic Kids’ Yoga (You Tube) or even go for your daily walk. | **‘The Boy, the Mole, the Fox and the Horse’**  **by Charlie Mackesy**  Earlier in the week, we learnt about the importance of kindness to those around us but it’s also important to be kind to ourselves.  Use the power point to find out about how you can do this before completing the task. | **‘The Boy, the Mole, the Fox and the Horse’**  **by Charlie Mackesy**  Sometimes we all struggle with our emotions - we can feel grumpy, worried or sad. It’s important to understand that it’s ok to feel like this - everybody does sometimes.  The past year has been particularly tricky. It’s important to know how to help yourself deal with different emotions. Use the power point to give you some ideas and then have a go at the activity. |
| Share A Story – either using Bug Club or a story of your own | | | | |

Well done everyone – whether you have been working at home, in school or a bit of both! We are so proud of all that you have achieved.

We can’t wait to see you all next week!

Mrs Clark, Miss Foster, Mrs Baldasera and Mrs Mott