

Years One & Two

Mrs Clark, Miss Ashton and Miss Foster

English

Stories on the Theme

Extended story 'The Tiny Seed' by Eric Carle.

Information Texts: Recounts

Poetry – 'Patterns on the Page'. Humorous poems.

Writing a set of instructions.

Year 1 – focus on correct use of punctuation - full stops, capital letters, question marks and exclamation marks.

Year 2 – focus on using different types of sentences, looking at tenses and varied sentence openers.

Handwriting – correct letter formation and different handwriting families. Year 2 - joining handwriting.

Science

Plants – find out about and name the plants that grow in our school environment and in a contrasting environment. Plant seeds and monitor their growth. To understand what a healthy plant needs to grow. Identify the features of a flowering plant. Describe how animals obtain their food from plants – simple food chains.

R.E

Discipleship (1st half term) – focus particularly on infant baptism and the importance of promises in the life of a Christian.

The Holy Spirit (1st half term) – use the story of Pentecost to find out about the Holy Spirit in our world today.

Creation (2nd half term) – Why do Christians look after their local environment?

Judaism (2nd half term)

Learn about Jewish family life, particularly the celebration of Shabbat (Jewish Sabbath) and its significance.

Maths

Continue work on calculations, extending knowledge of addition, subtraction multiplication and division.

Describe features of 2D and 3D shapes – number of faces, edges, vertices.

Recognising coins and £ and p notation.

Exploring fractions, measures and using data to find out information.

Summer Term 2018 'Take a Tiny Seed'



Geography

Use aerial views of our school grounds to plot the location of different plant growth. Children to create simple plans of our school grounds and begin to use the compass points.

Compare the plants that grow in our local area and those that grow in different parts of the world. Identify hot and cold parts of the world.

Y1 - Identify the four countries and capital cities of the UK.

Y2 – name and locate the world's continents and oceans.

Art and Design

Painting –

Use different sizes of brushes to create different marks e.g. lines, blobs, dots, dashes.

Control paint and water to mix paint of different thicknesses. Load a brush with the correct amount of paint.

Use skills learned to paint pictures of plants – flowers, vegetables & fruit.

Design & Technology

'Preparing Fruit & Vegetables'

Use utensils such as juicers, peelers, knives, grater to make simple dishes. Work in teams to design a healthy dish. Evaluate the dish – how could we make it better? What are we pleased with?

P.E

All - Outside games – focus on throwing and catching games; rounders and cricket. Practice of different athletics skills and playing as a team in preparation for Sport's Day.

Music

Explore pulse & rhythm to music based on the theme of plants and growing. Work together to compose a piece of music based on the theme. Play different types of instruments.

P.S.H.E

Keeping Healthy – explore the benefits of exercise and a balanced diet.

I'm Moving On – thinking about the move to our new classes. What are we excited about? What anxieties do we have?

History

Compare and contrast farming methods in past and present times. How was food produced in the past? Find out about the work of Victorian children on the farm.

Computing

'We are zoologists' – Children will collect data, organise it and then use a computer program to represent it as a graph.
'We are TV chefs' – Children will work in groups to film the steps of a recipe using iPads.